
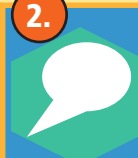
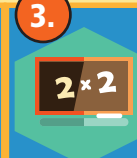








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ways to get students to believe in themselves

Verbal behaviors and teacher choice of language in daily interaction

1.  Calling on students	2.  Responses to student answers — Sticking	3.  Giving help	4.  Changing attitudes toward errors — Persevere and return	5.  Giving tasks and assignments	6.  Feedback according to criteria for success with encouragement and precise diagnostic guidance	7.  Positive framing of reteaching	8.  Tenacity when students don't meet expectations pursuit and continued call for high-level performance	9.  Pushback on fixed mindset language and student helplessness
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Regular classroom mechanisms for generating student agency

10.  Frequent quizzes and a flow of data to students	11.  Student self-corrections/self-scoring	12.  Student error analysis	13.  Regular reteaching	14.  Required retakes and redo's with highest grade	15.  Cooperative learning protocols and teaching of group skills	16.  Student feedback to teacher on pace or need for clarification	17.  Reward system for effective effort and gains	18.  Structures for extra help
19.  Student goal setting 								

Daily instructional strategies from "clarity"









20.  Communicating objectives in student-friendly language and unpacking them with students	21.  Clear and accessible criteria for success, developed with students	22.  Exemplars of products that meet criteria for success	23.  Checking for understanding	24.  Making student thinking visible	25.  Frequent student summarizing
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Explicitly teaching students









26.  Effective effort behaviors	27.  Student self-evaluation of effective effort	28.  Learning study and other strategies of successful students
29.  Attribution theory and brain research		

and take ownership of their learning






Opportunities for choice and voice

30.  Stop my teaching	31.  Student-generated questions and constructivist teaching	32.  Negotiating the rules of the classroom game	33.  Teaching students the "principles of learning"	34.  Learning style	35.  Nonreports and student experts	36.  Culturally relevant teaching and personal relationship building	37.  Student-led parent conferences
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Schoolwide policies and practices

38.  Hiring teachers	39.  Assignment of teachers	40.  Personalizing knowledge of and contact with students	41.  Scheduling	42.  Grouping	43.  Content-focused teams that examine student work in relation to their teaching	44.  Reward system for academic effort and gains	45.  Push, support, and extra help (hierarchy of Intervention)
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Programs that enable students to value school and form a peer culture that supports academic effort

46.  Quality after-school programs and extracurricular activities	47.  Building identity and pride in belonging to the school	48.  Creating a vision of a better life attainable through learning the things school teaches	49.  Forming an image of successful people who look like them and value education	50.  Building relations with parents through home visits and focus on how to help
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Source: *High Expectations Teaching* by Jon Saphier (Corwin Press, 2017).